# BORANG PELAN PENGAJARAN / TEACHING PLAN FORM

Kurikulum Pendekatan Neoterik / Neoteric Curriculum Approach  
Universiti Pendidikan Sultan Idris (UPSI)

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| Kluster: Kerohanian dan Nilai | Cluster: Spirituality and Values |
| Sub-Tema: Negara Aman | Sub-theme: Peaceful Nation |
| Tema: Negara | Theme: Nation |
| Topik: Qudwatun Hasanah | Topic: The Role Model of Hasanah (Good Example) |
| Tahun: Satu | Year: One |
| Tempoh Pelaksanaan: 2 Jam | Duration: 2 Hours |

## STANDARD PEMBELAJARAN / LEARNING STANDARD

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| Pendidikan Islam | Islamic Education |
| 5.1.1 Menghargai keistimewaan Rasulullah SAW dari segi keturunan, peristiwa dan ibrah kelahiran Baginda. | Appreciate the uniqueness of Prophet Muhammad SAW in terms of lineage, events, and moral lessons from his birth. |
| 5.1.2 Menjelaskan sifat-sifat mulia Nabi Muhammad SAW sebagai Rasul terakhir. | Explain the noble qualities of Prophet Muhammad SAW as the final messenger. |
| 5.1.3 Mengenal pasti ciri-ciri keluarga Rasulullah SAW. | Identify the characteristics of the Prophet’s family. |
| 5.1.4 Mengamalkan nilai-nilai murni yang ditunjukkan oleh keluarga Rasulullah SAW dalam kehidupan seharian. | Practice the moral values shown by the Prophet’s family in daily life. |

## STANDARD PRESTASI / PERFORMANCE STANDARD

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| P125, P126, P127 | P125, P126, P127 |

## PENTAKSIRAN / ASSESSMENT

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| 1. Penilaian melalui penglibatan murid dalam aktiviti berkumpulan. | 1. Assessment through student participation in group activities. |
| 2. Penilaian murid melalui aktiviti simulasi. | 2. Assessment through simulation activities. |

## REKA BENTUK INSTRUKSI / INSTRUCTIONAL DESIGN

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| ☑ Pembelajaran Aktif | ☑ Active Learning |
| ☑ Pembelajaran Kolaboratif | ☑ Collaborative Learning |

## INTEGRASI TEKNOLOGI / TECHNOLOGY INTEGRATION

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| Tahap: Adoption Level | Level: Adoption Level |
| \*Rujuk Technology Integration Matrix\* | \*Refer to Technology Integration Matrix\* |

## PENDEKATAN / APPROACH

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| ☑ Inkuiri | ☑ Inquiry-Based Learning |
| ☑ Kontekstual | ☑ Contextual Learning |
| ☑ Berasaskan Projek | ☑ Project-Based Learning |

## KAEDAH / METHODS

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| ☑ Simulasi | ☑ Simulation |
| ☑ Main Peranan | ☑ Role Play |
| ☑ Bermain | ☑ Games |

## PENGLIBATAN IBU BAPA / PARENT INVOLVEMENT

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| ☑ Tidak | ☑ No |

## OBJEKTIF PRESTASI / PERFORMANCE OBJECTIVES

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| 1. Merealisasikan keistimewaan Rasulullah menerusi faktor keturunan, peristiwa dan ibrah kelahiran Nabi Muhammad SAW. | 1. Appreciate the uniqueness of Prophet Muhammad SAW in terms of lineage, events, and moral lessons from his birth. |
| 2. Mencontohi keperibadian unggul sahabat serta Siddiq Nabi Muhammad SAW. | 2. Emulate the noble character of Prophet Muhammad SAW and his companions. |

## ALAT BANTU MENGAJAR / TEACHING AIDS

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| Sticky notes berwarna, kad manila, papan putih, bahan-bahan untuk simulasi. | Colored sticky notes, manila cards, whiteboard, and materials for simulation. |

## AKTIVITI / ACTIVITIES

|  |  |
| --- | --- |
| BAHASA MELAYU | ENGLISH TRANSLATION |
| Aktiviti 1: Carta Salasilah Keluarga Rasulullah SAW | Activity 1: Prophet’s Family Tree Chart |
| Murid dipecahkan kepada beberapa kumpulan, setiap kumpulan akan diberikan kad nama keluarga Rasulullah SAW. Murid diminta menyusun nama-nama tersebut di carta salasilah yang betul dan tampal di papan putih. | Students are divided into groups. Each group receives cards with names of the Prophet’s family members. Students arrange the names correctly on a family tree chart and display it on the classroom board. |
| Aktiviti 2: Simulasi | Activity 2: Simulation |
| Murid-murid perlu melakonkan semula lakonan tersebut dan tulis di atas kertas ketegasan dan ibrah yang diperoleh daripada kisah ini. | Students act out scenes that demonstrate moral lessons from the Prophet’s life, then write down the values and lessons learned. |
| Aktiviti 3: Simulasi (Main Peranan) | Activity 3: Simulation (Role Play) |
| Murid dipecahkan kepada beberapa kumpulan, setiap kumpulan akan diminta untuk melakukan simulasi sifat-sifat Rasulullah SAW melalui situasi yang diberikan. Kumpulan yang berjaya melaksanakan simulasi dengan baik akan diberi ganjaran. | Students perform short skits portraying the noble character of Prophet Muhammad SAW and his companions. Groups that perform well will receive recognition or rewards. |

Disediakan oleh / Prepared by:  
Akademi Pendidikan / Sekolah Makmal  
Universiti Pendidikan Sultan Idris (UPSI)